



Delivering **exceptional learning experiences** that enable all young people to thrive in a competitive world and lead **successful and fulfilling lives**

THE HIGHEST STANDARDS Always set and deliver the highest standards: never settle for less	INVEST TO ACHIEVE Care about the now: Create the very best chances for your future	EVERYONE IS VALUED We are unique individuals: we work together to achieve success	NO EXCUSES Create solutions not excuses	NEVER GIVE UP Resilience is essential: self-belief drives improvement	CULTIVATE YOUR CHARACTER Qualifications open doors: your character gets you through them
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Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education.

The Remote Curriculum

What is taught to students at home?

Our remote curriculum offer is 100% live lessons via Microsoft Teams and students follow the same timetable that they would complete in school. This allows students to have a breadth of curriculum and not fall behind in any subject areas whilst not onsite. Every subject follows a 39-week plan and live lessons continue to deliver what would be taught face to face wherever possible and appropriate. Some subjects may have made slight adaptations to delivery so the high-quality learning can continue whilst off site. For example, PE lessons consist of some independent physical activity in the home that is guided by the teacher at the beginning of each lesson.

What should my child expect from immediate remote education in the first day or two of students being sent home?

From the very first day, they will have access to live lessons or be directed to a subject specific resource. Students will leave the Academy with clear directions about the lesson offer and this will be reiterated to parents via letter and a MyEd message outlining the expectations. On the second day your child will follow their usual timetable and access live lessons through Microsoft Teams if there is a National lockdown or full bubble closure. During partial bubble closures, students will have access to all lesson materials on the Show My Homework platform.

Will my child be taught broadly the same curriculum as they would if they were in school?

As previously stated, students will access their normal timetabled lessons and live teaching will take place. We teach the same curriculum remotely as we do in school wherever possible and appropriate, however, there may be some adaptations that take place in some subjects so that students can engage in learning. For example, in Science if students on site are completing an experiment, students offsite may be given alternative work to complete or a video showing the experiment to watch.

The Teaching and Study Time each day

How long can I expect work set by the school to take my child each day?

Students should engage in their usual timetabled lessons of 3 x 100 minutes and also complete any homework set in line with our Academy homework policy.

When the **Academy is open the timings of the day** for each year group are below;

Year group	Form time	Period 1	Break	Period 2	Lunch	Period 3	Achieve
Y12 & 13	08.25-08.50	08:50 – 10:30	10:30 – 10:45	10:45 – 12:25	12:25 – 12:50	12:50 – 14:30	
Y11	08.25-08.50	08:50 – 10:30	10:30 – 10:45	10:45 – 12:25	12:25 – 12:50	12:50 – 14:30	14:30 – 15:30
Y10	08.25-08.50	08:50 – 10:30	10:30 – 10:45	10:45 – 12:50 (Inc lunch)	12:00 – 12:25	12:50 – 14:35	
Y8	08.25-08.50	08:50 – 10:45 (Inc break)	09:40-09:55	10:45 – 12:50 (Inc lunch)	12:00 – 12:25	12:50 – 14:35	
Y7 & 9	08.25-08.50	08:50 – 10:45 (Inc break)	09:40 – 09:55	10:45 – 12:50	11:35 – 12:00	13:10 – 14:20	

Whilst the school is closed, we have amended the times of the day so that all students take break and lunch at the same time and lessons are not split to accommodate lunch time arrangements in school; the following times for live online lessons have been introduced:

	Tutor	Period 1	Break	Period 2	Lunch	Period 3	Achieve (Year 11 ONLY)
All Years	08.25-08.50	08:50 – 10:30	10:30 – 10:45	10:45 – 12:25	12:25 – 12:50	12:50 – 14:30	14:30 – 15:30

Homework is set each evening on Satchel:One and, where appropriate, the homework set is work that can be completed away from the screen whilst students are remote learning. Homework tasks are often practical tasks or longer project work to reduce student screen time. As a parent you can monitor homework submissions by downloading the Satchel:One application. If you have misplaced your parent log in details please contact the school for details.



Accessing Remote Learning

How will my child access any online remote education you are providing?

School closure or full bubble closure:

Your child will access remote learning through live lessons delivered on Microsoft Teams.

This can be downloaded onto a computer, laptop, tablet or phone. It can also be accessed through an internet browser so if the application has not been downloaded then access to the live lesson can still take place. Students can also access live lessons through games consoles.

Resources needed for the lesson will be shared with students during the lesson.

Partial bubble closure:

Students will access work on the Show My Homework-Satchel One digital platform which will be in line with their normal classroom timetable.



If my child does not have digital or online access at home, how will you support them to access remote education?

As a school we want to give your child the best opportunity to continue in their education and therefore we will support you with any issues. We have created help guides so that students know how to access live lessons which are available on the website. We also have office 365 that can be downloaded free from our school website and we have an onsite ICT support team that can offer support for technical issues. We also understand that some people may not have the necessary facilities to access online learning, as shown below;

- Access to internet but your child has no device.
- No broadband/internet but has smartphone.
- No broadband/internet and no smartphone

Our school community is important to us and providing access to those who may not have the necessary facilities is vital. After conducting a parental survey about access to devices and internet connections we have provided over 150 laptops and some dongles to those experiencing access issues. In any of the above situations apply to you and your child please contact school via telephone or email at admin@stwacademy.com and we will work with you to find a solution so that your child can access education.

How will my child be taught remotely?

Our remote curriculum is live lessons for every lesson on Microsoft Teams, including tutor time. Assemblies will also take place each week. Within these lessons other materials/platforms may be used to supplement the learning that is taking place and staff will give clear instruction to the students. Your child will also be expected to complete a variety of assessment activities to support their learning and progress.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students should attend all live lessons and actively engage with the lesson content. They should use the 'hand up' or chat function should they need to ask the teacher a question to clarify understanding. All work set in the lesson should be completed and the students should complete the work to the highest standard. Excellent presentation standards should be maintained as outlined in our presentation policy.

As a parent/carer you can

- Check that your child has looked at Microsoft Teams and know how they access their Live Lessons and when they are taking place (normal timetable is followed); timings will be different for some if a full lockdown is in place (please see table on page 1).
- Your child has a place conducive to learning, this will allow them to listen to their teachers' explanations, complete work set and be 100% engaged in the live lesson.
- This is a different way of working so they may need to be encouraged regularly to remain focused.
- Check that all work set is completed and has been submitted.
- Supporting the school and keeping in contact so we can help if there are any issues/questions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will monitor student engagement throughout the lesson, asking questions that they respond to either verbally or through the chat function. They will also ask that work is submitted and this may be part way through the lesson or at the end of a task to see if students are engaging in the work/activities set.

During a live online lesson, if students are recorded as present (logged in and admitted into the lessons) but are clearly not engaging the academies consequence system will be used, students will be given opportunities to engage and will have C1, C2, C3 chances prior to being exited. Pastoral team will make contact should these issues arise.

If students are not engaged in the lesson and do not respond to the teacher, they may be removed from the lesson. The class teacher will phone home should your child be removed, or if they are not working at the expected standard. The Student Welfare Manager will also be informed.

Attendance will be tracked in the same way as it would be if students were in the academy, an absence text message will be sent should a student's not attend Tutor time, pastoral will begin to make calls to students who have not logged on P3 or P5. Our expectations remain high and we expect that students are logged on and prepared to work. If there are any issues, we should already know about them in advance.

Our entire staff body are committed to frequently 'checking in' with parents, carers and students to check on student wellbeing and to actively encourage engagement in learning.

Effort is praised with MyEd messages, postcards home and through social media channels. The rewarding of House points will continue, and staff will reward these consistently.

How will you assess my child's work and progress?

Students are assessed regularly in lesson and this may not always mean extensive written comments for individual students. Our feedback can take many forms:

- Students will be asked questions and expected to respond to their teachers in the lesson. Responses will be verbal or using the chat facility so that teachers can check student understanding and tackle any misconceptions quickly.
- Quizzes/recall activities may be used through online platforms which are self-marking or students can self-assess when answers are shared in class.
- Microsoft forms may be used which can vary in its assessment approach from multiple choice to long answer responses.
- Generated feedback reports from retrieval quizzes (daily/weekly)

Additional Support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Support staff access live lessons and make contact home to check the work is accessible and offer further support.
- Teachers use breakout rooms so that support staff can offer support needed in the lesson to students who have additional needs.
- Class teacher ensures remote learning is accessible for SEND learners.
- Further support can be obtained by contacting the SEND department.
- Students access our vulnerable learner facility in the Academy if appropriate.

Remote Education for self-isolating students

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual students need to self-isolate but the majority of their peer group remains in school, they will be invited into live lessons through Microsoft Teams for the majority of their lessons, where this is not possible such as in Practical PE lesson they will be given alternative work to complete. This work will be uploaded onto the Teams platform in the 'class materials'

section or to Satchel One and they will be informed of this. Feedback will be the same as when the school or bubble is closed as previously stated.