



## PCAB Meeting Minutes March 3rd 2026

Agenda Item 1: Rewards and Praise

### 1. Rewards Policy Presentation

CMA presented the school's current Rewards Policy, outlining the key principles and intended impact on student motivation and behaviour. The focus of the policy is to promote positive reinforcement and celebrate student success consistently across the school.

### 2. Introduction of Standing Assembly

CMA introduced the new standing assembly format, which places a stronger emphasis on positive reinforcement. The purpose of this assembly is to regularly recognise and celebrate student achievements, contributions, and positive conduct.

### 3. Culture Champions

CMA explained the role of Culture Champions and how these awards are earned. Culture Champions are recognised for consistently demonstrating the school's core values and contributing positively to the school community. The criteria and nomination process were outlined.

### 4. Attendance Awards

Attendance awards were discussed, including how students are recognised for strong or improved attendance. The importance of attendance in supporting academic achievement was reinforced.

### Parental Feedback and Discussion

- **Consistency of Points:**  
Parents raised concerns regarding the consistency in the awarding of points across year groups and subjects.
- **KS4 Points Allocation:**  
Parents noted a noticeable drop-off in the number of reward points awarded in Key Stage 4 compared to lower key stages. They queried whether this reflects reduced opportunities, increased academic pressures, or inconsistencies in application.
- **Golden Ticket Events:**  
Parents suggested reconsidering the current structure of Golden Ticket rewards.

Specifically, they proposed returning to the previous model of offering three smaller reward event choices instead of one larger event, to provide greater inclusivity and student preference.

### **Actions / Next Steps**

- Review consistency of reward point allocation across departments and key stages.
- Explore data on KS4 reward trends to identify any disparities.
- Consider parental suggestion regarding Golden Ticket event structure and evaluate feasibility

## **Agenda Item 2- Academy Communication**

### **1. Principal's Newsletter**

The rationale behind the Principal's Newsletter was shared with the board. It was explained that the newsletter is intended to:

- Provide a consistent and reliable overview of key academy updates
- Celebrate student achievements and successes
- Share important dates and strategic developments
- Strengthen communication between the academy and families
- The newsletter is designed to act as a central communication tool, ensuring all parents receive the same core information.

#### **Parental Feedback:**

- Parents suggested that the newsletter could be more concise.
- A preference was expressed for fewer words and more direct hyperlinks to specific year groups, events, or key information.
- Parents felt this would make it easier to quickly locate relevant content.

### **2. Use of Social Media**

The academy outlined its use of social media platforms to:

- Celebrate student achievements
- Share reminders and event information
- Promote academy culture and community engagement

#### **Parental Feedback:**

- Parents raised concerns that announcements can be difficult to follow due to the number of different pages on which information is posted.
- It was suggested that a clearer structure or more streamlined posting approach may improve accessibility and reduce confusion.

### **3. ClassCharts Communication**

The use of ClassCharts for direct parent communication was discussed. This platform is used for:

- Announcements
- Behaviour and reward tracking
- Key reminders and updates

#### **Parental Feedback:**

- Parents reported that some pinned announcements remained visible for several months, even after the event had passed.
- Concerns were raised about announcements disappearing too soon when staff select an end date that is too close to the event date.
- It was noted that delayed posting of announcements can limit the usefulness of the information shared.

#### **Actions / Next Steps**

- Review newsletter format to consider a shorter structure with embedded hyperlinks to detailed information.
- Explore ways to streamline social media communication and clarify where key announcements will be posted.
- Review ClassCharts announcement protocols, including guidance for staff on appropriate end dates and timely posting.
- Implement a regular review process for pinned announcements to ensure outdated information is removed promptly.

### **PCAB Meeting Minutes November 12<sup>th</sup> 2025**

#### **1. EDI & Inclusion**

##### **Updates and Information Shared**

- EDI introduced the **new OFSTED framework** and discussed its relevance to inclusion.
- Presented the **vision for SEND** and the wider **inclusion team's vision** for supporting every child in the academy.
- Shared information on **staffing within Inclusion and SEND**, including an outline of the team structure.
- Clarified the **roles and responsibilities** of each inclusion team member.
- Reviewed the **impact of current SEND provision**, supported by findings from the recent **inclusion report**.
- Provided parents with the **SEND Information Report** for review, with a focus on accessibility and clarity.

##### **Parent Feedback**

- Parents expressed that while they were aware of the inclusion team, they had not realised the **full extent of the provision** available.
- Suggested creating a more **detailed SEND transition pack** to support new students and families.

- Discussed the importance of **empowering students** and increasing whole-school **SEND awareness and knowledge**.
- Parents stated they were **happy with the inclusion provision** at the academy.

## 2. ARI – Homework

### Information Shared

- ARI presented the **aims of the homework strategy** and explained the reasons for the recent review.
- Shared data on **homework tracking**, including the use of praise, rewards, and target completion percentages.
- Outlined the **support strategies** in place to help students successfully complete homework.

### Parent Feedback and Discussion

- Parents suggested setting **all homework on a Friday** to support consistency and planning at home.
- Discussed challenges around balancing **homework with extra-curricular commitments**.
- Raised that the **House online quiz** was not attached; LGE will follow up and report back to TSM.
- Parents gave feedback on the use of **quizzes as homework**, considering their effectiveness.

### AOB

- Length of Principals newsletter discussed.
- Option of having a coffee morning style meeting raised.
- Interactive stalls at academy events with relevant signposting.

### Agenda Items for meeting two

- Principals newsletter format.
- Praise and reward points.