

THE HIGHEST STANDARDS

Always set and deliver the highest standards; never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

XX Year 8 2024-2025

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		Blood Brothers: Explore how musicals can be used to present friendship, fate & class through; song, dialogue & action							SPA
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	Pantomime: Time to find your funny bones and experiment with this classic style of theatre through text and it's beloved stock characters						SPA		
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Status & Relationships: Creatively explore the dynamics of power in a range of relationships through the subtleties of communication					SPA			
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	Themes & Issues: Learn how different stimuli can create a range of dramatic possibilities				SPA				
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Brecht: Learn how theatre can be used as a vehicle for change by challenging your audience and making them think					SPA			
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Script Work (DNA): Discover how a play can highlight the complexities of gang culture						SPA		
How does this year deliver your curriculum intent?	You will continue to develop performance skills; voice & physicality, audience awareness, sustaining a role & begin to develop an appreciation of theatre styles, genres & practitioners. You will further develop your use of semiotics & subtext when working with script. The practice of critical self and peer reflection will be embedded through the learning experience								