

<b>Year 8 Curriculum Sequencing Grid 2019-2020</b>			
<b>Subject:</b>	<b>Term One</b>	<b>Term Two</b>	<b>Term Three</b>
Unit <i>(Tablet in 39 week plan)</i>	Wasteful World and Deadly Geography (WK1-WK17 on LTP)	Wild Water and Ecosystems on the Edge (WK19-WK32 on LTP)	Ecosystems on the Edge and Unfair Trade (WK28-WK39 on LTP)
Key Retainable Skills <i>(required for Y11)</i> <i>What... How... Why...</i>	Interpreting infographics and change over time, global outlooks and human management of natural resources and events	Interpreting landform change over time, pictures and topography. Assessing human impact on natural environments.	Assessing human impact on natural environments. Evaluating local actions and global consequences
Key Retainable Knowledge <i>(required for Y11)</i> <i>What... How.... Why....</i>	Uses of energy and resources and changing trends in energy use. The impact and management of natural hazards.	The hydrological cycle and fluvial systems. World biomes, their location and climate, human impact on ecosystems.	World biomes, their location and climate, human impact on ecosystems. Globalisation and trade, the role on TNCs/MNCs.
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Renewable and non-renewable Finite resources Natural hazards, prediction, preparation and protection. HIC and LIC	Hydrological cycle Erosion, transportation and deposition Biome, ecosystem, nutrient cycles	Biome, ecosystem, nutrient cycles Globalisation Trans-national corporations (TNCs) Trade, unfair trade and Fairtrade
Opportunities for reading	Materials provided on Chernobyl and nuclear power. Materials provided on earthquake and volcano case studies	Materials provided on flooding and flood management. Materials provided on deforestation and ecosystem destruction.	Materials provided on deforestation and ecosystem destruction. Materials provided on TNCs and exploitation of LICs
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	Prevention of climate change and our responsibilities in sustainable use of resources. Protecting people from natural hazards.	Sustainable water supply and water sources. Our responsibility in preventing ecosystem and habitat destruction.	Citizens in an increasingly globalised world. The importance of us as globalised consumers and informed customers.
Authentic Connections – Cross Curricular Links	Resources and energy – cross curricular links with Science, global responsibilities – Life Skills Interpreting infographics and data - Maths	Cross curricular links with Science – hydrological cycle and atmospheric processes, with biology in terms of food webs and nutrient cycles. Interpreting infographics and data - Maths	Globalised world and responsibility as consumers – Life Skills. Interpreting infographics and data - Maths

Key Assessment	Week 9, LTP – Wasteful World	Week 18, LTP – Deadly Geography Week 26, LTP – Wild Water	Week 33, LTP – Ecosystems on the Edge Week 39, Unfair Trade
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