

Year 7 Curriculum Sequencing Grid 2019-2020			
Subject:	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Amazing Planet. Geographical skills. Extreme planet, weather and climate.	Extreme planet, weather and climate. Population	Coasts. Plastic planet
Key Retainable Skills <i>(required for Y11)</i> <i>What... How... Why...</i>	Atlas skills, 4 and 6 figure grid references, scale, height, OS maps. Reading photographs. Giving opinions and views on contentious issues.	Comparison skills. Reading photographs. Giving opinions and views on contentious issues. Reading graphs with multiple foci	Comparison skills. Reading photographs. Giving opinions and views on contentious issues.
Key Retainable Knowledge <i>(required for Y11)</i> <i>What... How.... Why....</i>	Formation of tropical storms. Impact and response to tropical storms. What is migration? What are the push and pull factors of migration? What are the impacts of migration? Impact and response to weather and extreme events.	Impact and response to weather and extreme events. weather in the UK, extreme weather events linked to climate change, climate graphs. Population structure, population management. Government intervention, Demographic transition model, one child policy.	Coastal landforms and formation, Processes of erosion, processes of transportation, coastal management techniques, resource management, sustainable living,
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Immigrant, migrant, emigrant, push factors, pull factors, social, economic, environmental, grid references, scale, height, OS, weather, climate, precipitation, air mass, low pressure, evaporation, condensation, hurricane, cyclone, typhoon, Tornado, avalanche.	weather, climate, precipitation, air mass, low pressure, evaporation, condensation, hurricane, cyclone, typhoon, Tornado, avalanche. birth rate, death rate, natural increase, population pyramid, demographic transition model, infant mortality rate, population structure.	Erosion, weathering, attrition, hydraulic action, abrasion, solution, stack, arch, cave, wave cut notch, wave cut platform, bay, headland, tourism, groynes, rip-rap, sea wall, gabions, revetments, managed retreat. Environment, sustainability, recycling, waste management.
Opportunities for reading	Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.	Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.	Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	Understanding of importance of migration. Social, economic and environmental impacts of natural hazards. How to find things in a reference book and use traditional skills without the use of technology along with the support of technology where appropriate.	Population trends linked to lifestyle and cycle of events including war and famine as well as dietary changes improving or negatively changing birth and or death rates. Understanding of responses to sever weather events by people and emergency services. Taking responsibility for own safety.	Understanding the impact of human activity on the environment at a range of scales. Link to and knowledge of environments which are visited and the impacts upon them by such visits.

Authentic Connections – Cross Curricular Links	Mathematical skills through the use of geographical skills. Science, consideration of weather related phenomena. MFL, links to popular language barriers experienced by migrants, and importance of as a learner.	Maths, graphical use of data e.g. pop pyramids and climate graphs. Science, consideration of weather related phenomena.	Science, consideration of weathering and erosional forces. Geology of the coastline. Lifeskills: use of plastic as a resource.
Key Assessment	Amazing planet assessment: hurricanes and migration. Skills audit.	Extreme planet, weather and climate assessment. Population assessment.	Coasts assessment. Plastic planet assessment.