

Year 10	Term 1	Term 2	Term 3
<b>Unit(s)</b> (Tablet in 39week plan)	Component 2: Developing skills and techniques in performance	Component 1 Performance style With externally set brief	Component 3: Devising Workshops
<b>Key Technical Vocabulary</b> (To be modelled and deliberately practiced in context.)	Milestone rehearsals Aims & objectives Style & genre Evaluative language	Intentions, purpose, roles, skills & responsibilities, rehearsal processes, production & technical requirements of each performance style. Epic theatre (Splendid theatre Co)	Assignment brief Concept, style, key practitioner Target audience Evaluative language
<b>Opportunities for Reading</b>	Research into chosen piece of repertoire Research into style & genre of the piece Research into chosen practitioner Various published scripts	Splendid scripts – dependant on the theme set by the exam board.	Research into various styles & genres Research into different practitioners Various published scripts
<b>Developing Cultural Capital</b> (exposure to very best- essential knowledge and skills of educated citizens – appreciation of human creativity and achievement.)	Students must track the development of their skills & techniques in their chosen pathway whilst replicating a professional piece of repertoire.	Students are exposed to a performance style to broaden their knowledge & experience by examining performance processes & techniques. They must make links between the theme set by the exam board & the creative intentions & processes.	Students must work collaboratively and share responsibility for sourcing ideas and research to develop an original performance for a specific brief.
<b>Strategies to engage and maximise achievement of PP learners</b>	Raising pupil aspirations using engagement/aspirational language Developing social and emotional competencies Co-operative learning (structured group work) Opportunities for visual, aural and kinaesthetic learning Key terminology/ Aspirational quotes on display Enrichment opportunities; school production, theatre trips & other performance opportunities Using PP playbook		
<b>Cross Curricular Links</b> (Authentic Connections with other curriculum)	BTEC Sports: Working with assignment briefs English: Analytical & evaluative language	BTEC Sports: Working with assignment briefs English: Analytical & evaluative language Lifeskills: Careers	BTEC Sports: Working with assignment briefs English: Analytical & evaluative language



	Lifeskills: Careers		Lifeskills: Careers
Key Assessments	The exam board will release the Component 1 & 2 briefs available in September and then December of each year through the secure area of the website.		