

Year 8 Curriculum Sequencing Grid 2023-2024			
Subject: Religious Studies	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	What difference does it make to believe in founders and leaders?	What is good and what is challenging about being a religious teenager?	What difference does it make to believe in stewardship?
Key Retainable Skills <i>What... How... Why...</i>	Recall, explain, reflect, outline, describe.	Outline, consider, explain, express, identify, create, predict, analyse, consider.	Consider, explain, analyse, persuade.
Key Retainable Knowledge <i>What... How.... Why....</i>	To understand the importance of Guru Nanak as a role model. To understand the impact the Sikh Gurus have on the religion today. To understand the life of Muhammad and the impact he has on Islam today. To understand the life of Jesus and the impact he has on Christianity today. To understand the life of Jesus and the impact he has on Christianity today. To understand the impact the 10 Gurus, Muhammad and Jesus have on people today.	To consider the positives and negatives of being a Sikh teenager. To consider Sikh life in the UK. To consider Muslim life in the UK.	Consider who has a responsibility to look after our world. Consider how you could take action to reduce climate change. Consider your views on animal rights. Consider non-religious views on the destruction and conservation of our planet.
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Guru Nanak, Langar, Sewa, Guru Gobind Singh, Khlasa, Five Ks, Vaisakhi, Panj Pyare, Muhammad, prophet, Mecca, revelations, Trinity, Miracle, Parable, congregation, inspiration, revered.	Turban, Gurdwara, Guru Granth Sahib, Langar, Sewa, Hijab, ISIS, Shariah, Extremism, Terrorism, Prejudice, Discrimination.	Stewardship, Humanist, Vegan, Halal, Animal Testing.
Opportunities for reading	KS3 Religious Studies - BBC Bitesize - Overview of the six main world religions. L1 – Janam Sakhis stories. Collins KS3 Sikhism Neil McKain P32-33. L2 – The founding of the Khalsa. L3 - The life of Muhammad L4 – Jesus' miracles. Bible stories and articles. L5 – Case studies. L6&7 – Article on religious leaders.	KS3 Religious Studies - BBC Bitesize - Overview of the six main world religions. L1 – Arshpreet's diary. L3 – Khadijah worksheet. Stereotypes worksheet. Prep – Hijab information. L4-7 – I am Thunder extracts.	L1 – Case studies. L4 – Humanist perspective on looking after the planet.

<p>Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i></p>	<p>British Values Tolerance and understanding of others. Understanding of six main world religions. Understand why people behave the way they do and the influences.</p>	<p>British Values Tolerance and understanding of others. Understanding of six main world religions. Understand why people behave the way they do and the influences. Understand life in Britain for members of different religions.</p>	<p>British Values Tolerance and understanding of others. Understanding of six main world religions. Animal rights. The planet and environment.</p>
<p>Authentic Connections – Cross Curricular Links</p>	<p>Life Skills – Tolerance and understanding of others. History – Religious history.</p>	<p>Life Skills – Prejudice, bullying and discrimination. English – Reading and analysing a fictional text.</p>	<p>Geography and Science – Climate change and environmental issues. Life Skills – Citizenship Food tech – Veganism and vegetarianism.</p>
<p>Key Assessment</p>	<p>Sharp Start Questioning Homework SPA assessment.</p>	<p>Sharp Start Questioning Homework SPA assessment.</p>	<p>Sharp Start Questioning Homework SPA assessment.</p>