

Year 7 Curriculum Sequencing Grid 2023-2024			
Subject: Religious Studies	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Introduction to religion. How can people express the spiritual through the arts?	Does religion help people to be good?	Is death the end?
Key Retainable Skills <i>What... How... Why...</i>	Identify, make links, analyse, describe, explain, evaluate, illustrate, present, express, outline, consider, interpret, depict.	Explain, discuss, assess, consider, define, interpret, argue, analyse, describe.	Consider, depict, explain, demonstrate, describe, discuss, compare.
Key Retainable Knowledge <i>What... How.... Why....</i>	To discover what religion is and why Religious Studies is part of our school curriculum. To consider the main features of world religions To understand why symbols are important in religion and life. Consider what we mean by the word spiritual. Consider why art is important in Buddhism Consider why art is important in Islam Consider why art is important in Christianity	Assess whether following the teachings of Jesus helps you to be 'good'. Consider whether you can be a Christian and justify your bad actions. Consider whether believing in God helps you to forgive. Consider whether the Noble Eightfold Path helps you to be a good person. Consider whether being a Humanist helps you to be a good person.	Consider what might happen when we die. Understand views on Heaven and Hell To understand the Sikh ideas on reincarnation Explore what happens during a Christian funeral. Explore what happens during funerals in Sikhism and Islam.
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Christianity, Christian, Islam, Muslim, Judaism, Jew, Sikhism, Sikh, Hinduism, Hindu, Buddhism, Buddhist, Atheist, Beliefs, Teachings, Rules, Feelings, Stories, Social, Material, Rituals, Symbolism, Khanda, Crucifix, Aum, Om, Star of David. Spiritual, spirituality, mandala, destroy, monk, calligraphy, expression, stained glass window.	Selfless, Bystander, Holocaust, Perpetrator, Persecute, Enlightenment, Nirvana, Meditation,	Reincarnation, Resurrection, Medium, Paradise, Jasper, Purgatory, Mukti, Soul, Karma, Deceased, Mourn, Eulogy, Cremated, Crematorium, Committal, Burial, Mecca, Ashes.
Opportunities for reading	KS3 Religious Studies - BBC Bitesize - Overview of the six main world religions. L2 – Six main world religions fact sheets. L3 – Symbols facts sheets. BA newspaper article.	L1 – Case studies (Marcus Rashford and William Wilberforce). Situation ethics worksheet. L2 – Case studies. L3 – Bible quotes. L4 – Noble Eightfold Path worksheet.	L1 – Information sheets. L2 – Bible quotes. L5 – Christian funeral worksheet.

	L1 – Description of art work, poem. L4 – Bible stories		
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	British Values Tolerance and understanding of others. Understanding of six main world religions. Understanding belief and spirituality.	British Values Citizenship Tolerance and understanding of others. Understanding of six main world religions. Understanding behaviours. Forgiveness and justice.	Tolerance and understanding of others. Understanding of six main world religions. Funeral rights.
Authentic Connections – Cross Curricular Links	Life Skills – British Values. History – History of the religions, origin stories. Geography – Where in the world these religions began. Maths – Figures relating to the number of religious people. Music – Listening to spiritual music. Art – Creating religious art work. English – analysing a poem.	Life Skills – British Values, Citizenship, protected characteristics, forgiveness and justice.	Geography – Looking at different beliefs and practices in different countries. Life Skills – Understanding and tolerance of other faiths. History – History of funeral rights. English – Quotes.
Key Assessment	Sharp Start Questioning Homework SPA assessment.	Sharp Start Questioning Homework SPA assessment.	Sharp Start Questioning Homework SPA assessment.