

<p><b>THE HIGHEST STANDARDS</b></p> <p>Always set and deliver the highest standards: never settle for less.</p>	<p><b>INVEST TO ACHIEVE</b></p> <p>Care about the now; create the very best for your future.</p>	<p><b>EVERYONE IS VALUED</b></p> <p>We are unique individuals working together to be the best.</p>	<p><b>NO EXCUSES</b></p> <p>Create solutions, not excuses.</p>	<p><b>NEVER GIVE UP</b></p> <p>Resilience is essential; self-belief drives improvement.</p>	<p><b>CULTIVATE YOUR CHARACTER</b></p> <p>Qualifications open doors; your character gets you through them.</p>
---	--	--	--	---	--

## Mathematics Year 9 Crossover 2023-2024

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
<b>Half Term 1</b>		<u>Numbers</u>				<u>Forming and Solving Equations</u>			Holiday
<b>Half Term 2</b>	Week 8	Week 9	Week 10	Week 11	Week 12- LC1	Week 13	Week 14	Week 15	Holiday
	Assessment Week	<u>Representing Data and Averages</u>				<u>Using Percentages</u>		<u>Fractions</u>	
<b>Half Term 3</b>	Week 16	Week 17	Week 18	Week 19	Week 20	Holiday			
	<u>Three Dimensional Shapes</u>		Assessment Week	<u>Maths and Money</u>					
<b>Half Term 4</b>	Week 21	Week 22	Week 23- LC2	Week 24	Week 25	Week 26	Holiday		
	<u>Deduction</u>		<u>Rotation and Translation</u>		<u>Pythagoras</u>				
<b>Half Term 5</b>	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32- LC3	Holiday		
	Assessment Week	<u>Enlargement and Similarity</u>		<u>Solving Ratio and Proportion Problems</u>					
<b>Half Term 6</b>	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	<u>Straight Line Graphs</u>		<u>Probability</u>		<u>Algebraic Representation</u>	Assessment Week	CTG		

<p>How does this year deliver your curriculum intent?</p>	<p>Students following this scheme of learning are both recapping key material from years 7 and 8, to ensure the knowledge and skills are secure and they are able to reason with the content and also developing new knowledge across all of the mathematical strands. The focus of the year is on number and algebra work and building on the fluency they already have within previous learning. Within this year, students are shown mathematics in unfamiliar contexts that are relevant to the real world and develop knowledge that will be applicable across multiple different curriculum areas.</p>
---	--