

**THE HIGHEST
STANDARDS**

Always set and deliver
the highest standards;
never settle for less.

**INVEST TO
ACHIEVE**

Care about the now;
create the very best for
your future.

**EVERYONE IS
VALUED**

We are unique
individuals working
together to be the best.

**NO
EXCUSES**

Create solutions,
not excuses.

**NEVER
GIVE UP**

Resilience is essential;
self-belief drives
improvement.

**CULTIVATE YOUR
CHARACTER**

Qualifications open
doors; your character
gets you through them.

J204 | GCSE OCR Business | Year 11 |

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		Topic 5 - Finance							Topic 5 - Finance SPA Assessment
Half Term 2	Week 9 Business 1 - Exam Practice	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	Business 1 - Exam Practice		Trial Examinations		Topic 6 - External Influences			Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Topic 6 - External Influences			Topic 6 - External Influences SPA Assessment	Business 1 / Business 2 Exam Practice		Holiday		
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	Trial Examinations		Business 1 - Exam Practice	Business 2 - Exam Practice	Business 1 - Exam Practice	Holiday			
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Business 2 - Exam Practice	Business 1 - Exam Practice	Business 2 - Exam Practice	External Examinations			Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	External Examinations								

How does this year deliver your

The Year 11 Business curriculum is structured to equip our students with the skills and confidence to explore how different business situations affect business decisions. Each topic will encourage students to make informed choices about a wide range of further learning opportunities and career pathways as well as developing life skills that

curriculum intent?

enable them to become financially and commercially aware. This year continues to allow students to make an informed approach that will help them to evaluate choices and decisions about their own future working lives.