

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.



NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

9BS0 | A-Level Business | Year 12 |

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		1.1 - Meeting Customer Needs			1.2 - Market			1.3 - Marketing Mix and Strategy	
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	1.3 - Marketing Mix and Strategy				1.4 - Managing People			Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	1.4 - Managing People	1.5	- Entrepreneurs and Lead	lers 2.1 - Raising Finance		Holiday			
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	2.1 - Raising Finance	2.2 - Financial Planning		Trial Examinations		Holiday			
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	2.3 - Managing Finance			2.4 - Resource Management			Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	2.4 - Resource Management	2.5 - External Influences		Trial Examinations		Work Experience	CTG on Trial Paper		
How does this year deliver your curriculum intent?		Theme 1 and Theme 2 equip our students with the skills and confidence to explore how different business situations affect business decisions when it comes to marketing and managing people, as well as when making financial decisions. Each topic will encourage students to make informed choices about a wide range of further learning opportunities and career pathways as well as developing life skills that enable them to become financially and commercially aware. This year continues to allow students to make an informed approach that will help them to evaluate choices and decisions about their own future working lives.							