

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

### THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

#### INVEST TO ACHIEVE

Care about the now; create the very best for your future.

## EVERYONE IS VALUED

We are unique individuals working together to be the best.



### NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

# CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

### J204 | GCSE OCR Business | Year 10 |

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Introduction to Business	Topic 1- Operations			5.3 - Revenues, Costs and Profit	Topic 1 - Operations		
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	Topic 1 - Operations	Topic 1 - Operations SPA Assessment	Topic 2 - Marketing					Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	IODIC Z - MORKEJINO					Topic 2 - Marketing SPA Assessment	Holiday		
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	Topic 3 - People					Holiday			
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Topic 3 - People	- People Topic 3 - People SPA Assessment Topic 4 - Production					Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Topic 4 - Production		Business 1 Revision and Exam Practice	Trial Examinations		Work Experience	Trial Exam CTG		
						·			

How does this year deliver your curriculum intent?

The Year 10 Business curriculum is structured to equip our students with the skills and confidence to explore how different business situations affect business decisions. Each topic will encourage students to make informed choices about a wide range of further learning opportunities and career pathways as well as developing life skills that enable them to become financially and commercially aware. This year continues to allow students to make an informed approach that will help them to evaluate choices and decisions about their own future working lives.