

Curriculum Overview: MFL

Year 9	Term 1		Term 2		Term 3	
	HT1	HT2	HT3	HT4	HT5	HT6
Unit/Topic	1: Why study languages/2. Me, my family and friends	Technology	Shopping for clothes	Charities	School life	Town/Tourism
Substantive Knowledge https://stwacademy.sharepoint.com/:p:/r/sites/STW_Subjects_FR/_layouts/15/Doc.aspx?sourcedoc=%7B7805A0E2CODE-5A34-B5B7-6DF07A9A7A86%7D&file=YR%209%20Knowledge-Organisers%20(1).pptx&action=edit&	HT1 Family members/ adjectives of description and personality/ possessives/ relationship verbs HT 2 Types of technology/ advantages and disadvantages of technology/ social media and Time phrases HT 3: Clothes and related adjectives including colours and materials/ shopping phrases/ numbers HT 4 Social issues e.g. le chômage/ benefits of charity work/ phrases in relation to descriptions of charities/ HT 5 School subjects/ opinion phrases and adjectives/ school buildings/ words in relation to school rules including impersonal verbs e.g. il faut HT 6 Tourist attractions and buildings/ types of transport and description/ biographical vocabulary e.g. elle est née					
Disciplinary knowledge	Thinking like a linguist /Problem solving/ analytical thinking / recognising patterns and reading for gist/ oral communication/ knowing how to deal with more complex literary texts. <ul style="list-style-type: none"> avoir and être present tense possessive adjectives adjective agreements reflexive verbs se disputer/se fâcher/s'entendre avec comparatives adverbs of frequency regular verbs in present tense direct object pronouns 	Thinking like a linguist /Problem solving/ analytical thinking / recognising patterns/ oral communication <ul style="list-style-type: none"> Reflexive verbs e.g. je me sers de/ common irregular verbs/time phrases/Impersonal verbs e.g. il faut + infinitive/ subjunctive phrases 	Thinking like a linguist /Problem solving/ analytical thinking / recognising patterns/ oral communication/ knowing how to deal with more complex authentic texts./ knowing how to ask questions/ reading for gist <ul style="list-style-type: none"> Conditional tense / Questioning words and structures/ Pronouns e.g. ça me va/ adjectival agreement and position. 	Thinking like a linguist /Problem solving/ analytical thinking / recognising patterns/ oral communication/ presentation skills/ Reevaluating/ adapting to language in authentic situations/ reading for gist/ phonics <ul style="list-style-type: none"> Passives e.g. était établi /Conditional / Perfect / Imperfect and Immediate Future Time frames/ Imperatives in slogans 	Thinking like a linguist /Problem solving/ analytical thinking / recognising patterns/ oral communication/ knowing how to deal with more complex authentic texts. <ul style="list-style-type: none"> devoir + infinitive il faut + infinitive expressing reasons perfect tense regular avoir verbs two verbs together comparative and superlative use of tu and vous in informal/formal exchanges modal verbs quantity words beaucoup/trop/assez/ pas assez + de 	Thinking like a linguist /Problem solving/ analytical thinking / recognising patterns/ oral communication/ knowing how to deal with more complex literary texts. <ul style="list-style-type: none"> perfect tense imperfect tense sequencing words, expressions and phrases avant de/après avoir etc/pendant que/depuis/venir de weather expressions with faire
Key Technical Vocabulary (metalanguage)	irregular verb conjugation possessive reflexive time frame comparative	Reflexive and Impersonal verbs/ Irregular verbs / Subjunctive mood/Infinitive	Conditional/ Pronoun/adjectival agreement	Passive/ Conditional/Perfect/Imperfect/ Immediate Future	impersonal verbs intensifier register superlative	super structure / complex sentences
Opportunities for Reading	Authentic text about family in French-speaking countries	Advertisements for Phones and authentic blogs/ forums	French shopping websites e.g. La Redoute and short biographies on Fashion designers	Charity websites e.g. Les Restos du coeur	Extract of <i>Le petit Nicolas</i> School websites	Tourism websites Travel brochures
Developing Cultural Capital	French celebrities/TV families. Authentic texts from Wikipedia and Le Petit Nicolas.	Attitudes towards technology in France and other French Speaking countries	French attitudes to shopping e.g. boutique/ designer not fashion chains.	Awareness of French only charities and social issues in France and French speaking countries.	Education system in France Differences between school life in France and UK	French holiday destinations Regional weather Transport - e.g. metro/velib
Cross-curricular links	Relationships [Life skills] Careers-why study languages	Technology and issues in relation to social media [Life Skills]	Textiles [fabrics] Maths [sizes/ money]	Life skills [social issues]	Maths [times]	Geography [countries/ holiday destinations]
Assessment	Careers	AO1 and AO4	AO3	AO2	AO4	AO1 and AO3