

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

ENGLISH LANGUAGE: Year 13

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Children's Language Development: Spoken, Reading and Writing.							
		Language Change							
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	Language, the individual and society: Textual variations and represenations							Holiday	
	Language Change								
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	Language in Action: Non-exam Assessment						Holiday		
			I	I a =	I a.				
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	11. 12. 1			
	Language, the individual and society: Textual variations and representations					Holiday			
	Language Diversity: Gender, Occupation, Accents/Dialects, Ethnicity, Technology								
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Children's Language Development			Final Examinations			Holiday		
	Language Diversity and Change								
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Final Examinations								
How does this year deliver your curriculum intent? Student investment in English is secured through engaging creatively and critically with a wide range of spoken are forms of English that develop the knowledge and skills that are required for students to become successful, instinction invested readers and writers.									