

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST **STANDARDS**

Always set and deliver the highest standards: neversettle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO **EXCUSES**

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

7T5

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		Food 2 - Intro, 4C's Hygiene, Knife skills	Deli Salad Practical	Intro the hob and Stir Fry Dem	Ntir Fry practical	Processing and Production	Brushetta Practical	′	Mini Quiche Practical
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	Art - Baseline drawing test	Mark - making	Colour Theory	William Morris	Wallpaper design	Georgia O'Keefe	Composition		
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	Final piece	Food 1 - Food Intro, 4C's Hygiene, Knife skills	Sensory Analysis Fruit Salad Dem	Fruit Salad Practical	Intro to Cooker Apple Crumble Dem	Apple Crumble Practical	Holiday		
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	Nutrients and Scones Dem	Scones Practical	Cookies Practical	DT - Safety and types of materials	Initial Design ideas	Holiday			
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	coming (maria room	Cutting (hand tools only)	Filing & Sanding	Drilling & Staining	Assembly & Finishing	Art - Kandinsky	Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Mark-making	Personal response	3D tile	Pop Art studies	Observational	Shoe advert	Can advert		
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How does this year curriculum intent?

The Y7 curriculum in Technology and Art is about acquiring the basic skills deliver your that students need to form the foundations which underpin progress in later years. Lessons are often practical based with emphasis on the correct use of equipment and processes to create a successful outcome.

What does the end of year assessment look like?

During each art/tech rotation, students will be assessed against practical and theoretical criteria. Practical assessments will take place during practical lessons, through teacher observations against criteria which focuses on skill application and quality of final pieces. Theoretical assessments will be assessed towards the end of each rotation in a short written assessment which focuses on knowledge and understanding of theoretical topics covered.