

**THE HIGHEST
STANDARDS**

Always set and deliver
the highest standards:
never settle for less.

**INVEST TO
ACHIEVE**

Care about the now;
create the very best for
your future.

**EVERYONE IS
VALUED**

We are unique
individuals working
together to be the best.

**NO
EXCUSES**

Create solutions,
not excuses.

**NEVER
GIVE UP**

Resilience is essential;
self-belief drives
improvement.

**CULTIVATE YOUR
CHARACTER**

Qualifications open
doors; your character
gets you through them.

8T5

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Food 2 - Multicultural Cuisine	Italy - Pizza Practical	Special Diets	America - Burgers Practical	Environmental Impact and Sustainability	India - Curry Practical	Food Security	Australia - Anzac Biscuits Practical
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	Art - Surrealism	Rene Magritte	Surreal eye	Surreal hand	Personal values	One point perspective	Surreal door		
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	3D surreal world	Food 1 - Healthy Eating	Lifestages & Bolognaise Dem	Bolognaise Practical	Eat Less Fat & Healthy Eating testing	Carrot cake Cupcakes Practical			
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	Food Choice & Pasta Fiorentina Dem	Pasta Fiorentina Practical	Food labelling & Marketing	DT - Moodboard and design brief	Initial Design and product analysis				
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Polymer Theory	Marking, Cutting and shaping	Filing and Polishing	Filing and Polishing	aseembly and finishing	Art - Day of the Dead			
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Pencil tones	Pattern	Colour Theory	Facial features	Celebrity portrait	3D Sugar skull	3D Sugar skull		
How does this year deliver your curriculum intent?	The curriculum on Technology and Art at Y8 builds and extends the skills learnt during Y7 – students learn about a wider range of techniques, equipment and processes which are used to make products or create pieces of work. Teachers will assess missed learning during practical activities and ensure that gaps in knowledge are addressed throughout Y8 projects. This careful instruction and coaching allows students to work with greater independence as they move through their technical and creative education acquiring knowledge, understanding and skills which allow them to make informed decisions about equipment, materials or ingredients and the way they work.				What does the end of year assessment look like?	During each art/tech rotation, students will be assessed against practical and theoretical criteria. Practical assessments will take place during practical lessons, through teacher observations against criteria which focuses on skill application and quality of final pieces. Theoretical assessments will be assessed towards the end of each rotation in a short written assessment which focuses on knowledge and understanding of theoretical topics covered.			