

**THE HIGHEST STANDARDS**

Always set and deliver the highest standards: never settle for less.

**INVEST TO ACHIEVE**

Care about the now; create the very best for your future.

**EVERYONE IS VALUED**

We are unique individuals working together to be the best.

**NO EXCUSES**

Create solutions, not excuses.

**NEVER GIVE UP**

Resilience is essential; self-belief drives improvement.

**CULTIVATE YOUR CHARACTER**

Qualifications open doors; your character gets you through them.

## Religious Studies Year 8

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		What do Muslims believe about a good life? (C3.5 Pathway 3)							
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
			What does it mean to live in multi faith Britain? (C3.4 Pathway 3)						
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	What does it mean to live in multi faith Britain? (C3.4 Pathway 3)								
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	What does it mean to live in multi faith Britain? (C3.4 Pathway 3)								
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	How do Christians worship in diverse ways? (C3.3 Pathway 2)								
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
		Should human beings use animals? ( F3.15 Pathway 3)							
How does this year deliver your curriculum intent?		In Y8, students will build upon their understanding of the Six Main World Religions, as well as various other world views. They will understand and explore their communalities and diversities and be able to ask questions as well as correct misunderstandings. The curriculum encourages tolerance, respect, empathy and kindness in our school and local communities.				What does assessment look like?	Students will complete a baseline and endpoint assessment mind map for each topic covered in RS. They will also be assessed on their knowledge and understanding during Sharp Starts and homework consisting of quizzes and key word tests.		