



THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

History Year 8

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		What was Britain like in 1750?	From farming to factories: How much did Britain change during the Industrial Revolution?			Conditions in the Factories Assessment	How did life change in Britain during the Industrial Revolution?		
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	What was the British Empire? Colonial rule in India and Africa			What was the slave trade and how was it abolished?					
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Why did war break out in Europe in 1914?		The failure of the Schlieffen Plan and stalemate on the Western Front		What was life like on the Western Front?				
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	Post-war Europe: Democracy and Dictatorship	How fair was the Treaty of Versailles?	The Rise of Adolf Hitler and the Nazi Party: How did the Nazis come to power in Germany in 1933?						
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	What was life like in Nazi Germany?			Persecution to genocide: Why is it important to remember the Holocaust?		Nazi Germany Assessment			
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Was Appeasement a mistake? The Road to WWII		The Second World War: Blitzkrieg, the Home Front and the beginning of the 'Atomic Age'						
How does this year deliver your curriculum intent?		Studies in Year 8 will give students a deeper understanding of their country's place in the wider world, from the growth of Britain's status as an industrial power, the birth of the Empire and its international relations in the 20th century over the course of two world wars. A greater emphasis on British politics, both domestic and foreign, gives students more of a grasp of the political climate in today's society.				What does the end of year assessment look like?	At the end of Year 8, students will complete an unaided 60 minute assessment, which will assess the application of their substantive and disciplinary knowledge gained over the course of the year. The assessment will feature a combination of source questions, interpretations analysis, and 'bullet point' questions for students to demonstrate their understanding of significance as a second-order concept in History. This will be assessed by class teachers using SPA sheets adapted from AQA mark schemes, and standardised through in-department		