

Curriculum Overview: MFL

Year 10	Term 1		Term 2		Term 3	
	HT1	HT2	HT3	HT4	HT5	HT6
Unit/Topic	1. My Personal World (Theme 2)	2. Media and Technology (Theme 1)	3. Lifestyle and Wellbeing (Theme 4)	4. Travel and Tourism (Theme 5)	5. My neighbourhood - Home and Home Area (Theme 7)	Revision /AO2 workshop Studying and My Future (Theme 3)
Substantive Knowledge https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html	As per Pearson Edexcel specification and published vocabulary list					
Disciplinary knowledge	Dealing with longer unfamiliar texts in aural and reading situations/ using the language creatively/ asking questions/ reading for gist/ recognising patterns and structures/ problem solving and critical thinking in translation tasks/ knowing how to read for gist/ using more complex structures with confidence/Exam skills Present Time Frame Adjective agreement Comparatives and Superlatives Direct and Indirect Pronouns, emphatic	Dealing with longer unfamiliar texts in aural and reading situations/ using the language creatively/ asking questions/ reading for gist/ recognising patterns and structures/ problem solving and critical thinking in translation tasks/ knowing how to read for gist/ using more complex structures with confidence • Past Time Frame • grâce à/sans/avec • enhanced statements of possibility including permettre de • il est possible que + subjunctive	Dealing with longer unfamiliar texts in aural and reading situations/ using the language creatively/ asking questions/ reading for gist/ recognising patterns and structures/ problem solving and critical thinking in translation tasks/ knowing how to read for gist/ using more complex structures with confidence Future Time Frame Time phrases Complex negatives Developing opinions Adverbs, spotting small words that can change meaning (sans, sauf, au lieu de),	Dealing with longer unfamiliar texts in aural and reading situations/ using the language creatively/ asking questions/ reading for gist/ recognising patterns and structures/ problem solving and critical thinking in translation tasks/ knowing how to read for gist/ using more complex structures with confidence Using en/ au/aux /à with countries and towns Imperfect tense je voudrais/ j'aimerais + infinitive reflexive pronouns (me, se and mes, ses)	Dealing with longer unfamiliar texts in aural and reading situations/ using the language creatively/ asking questions/ reading for gist/ recognising patterns and structures/ problem solving and critical thinking in translation tasks/ knowing how to read for gist/ using more complex structures with confidence Negative phrases followed by 'de' Basic Conditional Tense Demonstrative adjectives Pronoun Y Pronunciation and	Dealing with longer unfamiliar texts in aural and reading situations/ using the language creatively/ asking questions/ reading for gist/ recognising patterns and structures/ problem solving and critical thinking in translation tasks/ knowing how to read for gist/ using more complex structures with confidence/ Exam skills Definite articles where use if different to English (school subjects) comparative adjectives, il faut + infinitive
Key Technical Vocabulary (metalanguage)	Present tense/ Immediate and Proper Future/ Time Frames, Reflexive verbs Adjectival Agreement/ Gender/ adverbs, Connectives and Intensifiers. Infinitives Verb structure/ stem. Possessive pronouns Gender Connectives Intensifiers Irregular verbs Immediate, Proper Future and present tense. Complex structures, including reference to the direct object	Time Frames, Present, Future and Past [auxiliary verb/ past participle] , verb structure, infinitive, stem, Etre verbs, DR SAM TAVERN MP/ MRS VAN DER TRAMP, Agreement/ etre verbs, Conjunctions, Super Structures/ Complex language, subjunctives, prepositions, transcribing silent letters, Justified Opinions Connectives/ conjunctions Cognates	Connectives, Time frames (PAST/ PRESENT/ FUTURE), opinion phrases, intensifiers, present Tense, adjectives, subject Pronouns, Time Phrases, Cognates Present tense [Time Frame] Adjectival position and agreement	Time Frames including conditional [possible references to Pluperfect tense], Connectives/Conjunctions, Super Structures/ Complex language, subjunctives, prepositions, justified opinions, Si clauses, Comparatives Time phrases Cognates Intensifiers Irregular verbs CROISSANT features in general	Time Frames, Impersonal verbs and verbs of possibility [e.g. IL est possible de], Connectives/Conjunctions, Super Structures/ Complex language, subjunctives, prepositions, justified opinions, Si clauses, Comparatives and Conditionals Subject pronouns Definite /Indefinite article Time Phrases Noun Adjective Gender: masculine/	Time Frames including conditional and pluperfect, Impersonal verbs and verbs of possibility [e.g. IL est possible de] , Connectives/Conjunctions, Super Structures/ Complex language, subjunctives, prepositions, justified opinions, Si clauses, Comparatives Time phrases Cognates Intensifiers . Irregular verbs Adjectival position and agreement CROISSANT features in
Opportunities for Reading	Authentic Problem page/ website forums	Newspaper articles Advertisements Websites Online forums	Magazine articles Poems/song lyrics Short Literary texts as required in GCSE Reading paper	Authentic recipes Advertisements for events Menus	Estate Agent advertisements and websites Tourist Information leaflets	Authentic texts on all topics
Developing Cultural Capital	Relationships and marriage in La Francophonie Culture Box: Non-binary pronoun <i>eil</i> and <i>Non binary adjective agreement (charmant•e, courageux•e)</i> French culture <i>Liberté, Égalité, Fraternité, sororité, adelphité</i>	Authentic French websites and songs	Diets and foods eaten in other countries Festivals across the Francophonie World Role play scenarios	Consideration of varying interests across the Francophonie World Literary texts in the Target Language	Varying living conditions across the French Speaking world Regions of France	Schools in France and French regions
Cross-curricular links	Life Skills: family and relationships	Safeguarding Dangers of technology and cyberbullying	Life Skills: going to the doctor Reading/ Literacy skills	Life Skills: giving and receiving advice Reading and Literacy	Life skills:Housing and Poverty	Some references to careers
Assessment	AO1 and AO3	n/a	AO4	AO3	n/a	TRIAL EXAM AO2