





Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST **STANDARDS**

Always set and deliver the highest standards: neversettle for less.

INVEST TO ACHIEVE

Care about the now:

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO **EXCUSES**

Create solutions, not excuses.

NEVER **GIVE UP**

Resilience is essential: self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

History Year 13

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	The mid-Tudor crisis - The impact of			religious and economic changes under Edward VI and Mary I			What sort of monarch did Elizabeth I promise to be?		
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	Was Elizabeth in control of government?			Trial Examinations		Did Elizabeth's government bring prosperity to the people?		Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	How far did religion affect stability at home and relations with foreign powers?		Challenges to Elizabeth's rule	To what extent can the reign of Elizabeth be described as a 'Golden Age'?			Holiday		
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	Final Exam Preparations - Consolidation of knowledge and exam technique			Trial Examinations		Holiday			
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Final Exam Preparations - Consolidation of knowledge and exam technique			External Examinations			Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	External Examinations								

curriculum intent?

The History department's A Level course is structured to help widen students' experiences and develop qualities of perception and judgement by providing a sense of the past, an awareness of the development of differing values, systems and societies and the How does this year deliver your inculcation of critical yet tolerant personal attitudes. A study of the Tudors (1485-1603) will give students an understanding of the workings of government and parliament, the influence of religion, and changes to society and culture that are still relevant today. A study of early 20th century Russia, meanwhile, gives students a greater understanding of the stark cultural and political differences of one country to their own.