



### THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

### INVEST TO ACHIEVE

Care about the now; create the very best for your future.

### EVERYONE IS VALUED

We are unique individuals working together to be the best.

### NO EXCUSES

Create solutions, not excuses.

### NEVER GIVE UP

Resilience is essential: self-belief drives improvement.

### CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

## History Year 9

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		The origins of the Cold War		The turning points of the Cold War: What events led the world to the brink of nuclear destruction?					The Cold War Assessment
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	The experience of African-Americans in the early 20th Century		Racial tension and the development of the Civil Rights Movement in the 1950s and 1960s			The legacy of the Civil Rights Movement	Civil Rights Movement Assessment		
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Problems faced by women in the early 20th century		How did women's suffrage movements campaign to deliver the franchise?			Did legal equality result in actual equality?			
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	Post-War Britain: The creation of the Welfare State, the end of the Empire and changes in culture and industry								
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	The influence of Hippocrates and Galen on medieval medicine		Medieval surgery and the treatment of disease		Medieval public health and the impact of the Black Death				
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	The Beginnings of Change: The work of Vesalius, Paré and Harvey			Vaccinations, Grave Robbers and the Lady with the Lamp					

How does this year deliver your curriculum intent?

Studies in Year 9 will have greater emphasis on the diversity between different societies and the relationships between different groups. They will gain a greater understanding of the tension between East and West as a consequence of political and ideological differences. They will also study in depth the challenges faced by social groups in the USA and Britain throughout the 20th century and make links to political issues which are very much relevant today. Students will also work on a thematic study which focuses on a very specific factor's change over time helping to develop one of the key historical skills, change and continuity.

What does the end of year assessment look like?

At the end of Year 9, students will complete an unaided 60 minute assessment, which will assess the application of their substantive and disciplinary knowledge gained over the course of the year. The assessment will focus on the Health and the People topic, and feature a combination of source and written analysis questions focusing on the second-order concepts of significance and similarities. This will be assessed by class teachers using AQA mark schemes for the *Health and the People, c.1000-Present Day* unit.