

## SIR THOMAS WHARTON ACADEMY CURRICULUM SEQUENCING

Year 11 Curriculum Sequencing Grid			
Subject: History	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Life in Nazi Germany Peacemaking and the Treaty of Versailles The failure of the League of Nations	The Road to the Second World War Britain, Health and the People Revision	Exam Preparation
Disciplinary Knowledge <i>(required for Y11)</i> What... How... Why...	<p>Explain how Hitler consolidated his power as Führer. Assess the differences between life in Weimar and Nazi Germany. Describe Nazi policies towards different social groups in Germany. Explain the significance of the Treaty of Versailles. Describe how the other losing countries were punished after the First World War. Describe the aim of the League of Nations. Assess whether or not the League was doomed to fail.</p> <p><b>Key Historical Skills:</b> Change and Continuity, Cause and Consequence, Similarity and Difference, Significance, Source Analysis</p>	<p>Describe Hitler's foreign policy aims. Explain how Hitler's challenged the terms of the Treaty of Versailles in the 1930s. Describe the policy of appeasement and explain why it failed. Assess the factors which contributed to developments in medicine and public health from the medieval period to present day.</p> <p><b>Key Historical Skills:</b> Change and Continuity, Cause and Consequence, Similarity and Difference, Significance, Source Analysis</p>	<p>Confidently approach all types of questions for both Paper 1 and Paper 2.</p> <p>Identify the requirements needed for each grade at GCSE and link this to their individual targets and aspirations.</p> <p><b>Key Historical Skills:</b> Change and Continuity, Cause and Consequence, Similarity and Difference, Significance, Source Analysis</p>
Substantive Knowledge <i>(required for Y11)</i> What... How.... Why....	<p>The steps towards Hitler's consolidation of power. Nazi policies towards workers, women, children and 'undesirables'. Fear and propaganda in Nazi Germany. The significance of the Treaty of Versailles and other peace treaties post-WWI. The aims of the League of Nations and its failure to deal with international crises.</p>	<p>Hitler's foreign policy aims e.g. Lebensraum. The road to war 1933-35. Remilitarisation of the Rhineland. Anschluss with Austria. The Sudeten Crisis and Munich Conference. The Nazi Soviet Pact. Medieval to 20<sup>th</sup> century developments in medicine and public health.</p>	<p>Exam technique.</p> <p>Grade boundaries.</p>

Highest Standards	Never Give Up	Everyone is valued	No excuses	Invest to achieve	Cultivate your character
-------------------	---------------	--------------------	------------	-------------------	--------------------------

## SIR THOMAS WHARTON ACADEMY CURRICULUM SEQUENCING

<b>Key Technical Vocabulary</b> <i>To be modelled and deliberately practiced in context.</i>	Enabling Act, Night of the Long Knives, Führer, Strength through Joy, Beauty of Labour, Rearmament, Indoctrination, Eugenics, Hitler Youth, Goebbels, Himmler, Gestapo, Concentration Camp, Propaganda, Censorship, Anti-Semitism, Ghetto, Final Solution, Peacemakers, Treaty of Versailles, Reparations, Article 231, Demilitarisation, Self-Determination, Fourteen Points, Covenant, Isolationism, Mitigation, Moral Condemnation, Economic Sanctions, Council, Assembly, Secretariat, Special Commissions, Permanent Court of International Justice	Lebensraum, Rearmament, Luftwaffe, Communism, Volksdeutsche, Rhineland, Anschluss, Appeasement, Sudetenland, Munich Conference, Nazi-Soviet Pact, Inoculation, Vaccination, Anaesthetic, Antiseptic, Spontaneous Generation, Germ Theory, Miasma, Microbes, Aseptic, Vaccine, Contagionist, Anti-Contagionist, Cholera, Antibiotic, Staphylococcus, Penicillin, Transfusion, X-Ray, NHS, Welfare State	All previously studied technical vocabulary for each GCSE module.
<b>Opportunities for reading relevant text</b>	Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.	Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.	Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.
<b>Developing Cultural Capital</b> <i>Essential knowledge and skills of educated citizens.</i>	Understanding of the dangers of extremist right-wing ideas and policies. Understanding of the difficulties of international peacekeeping.	Understanding of how countries' focus on their own self-interests contributed to a war which would have far-reaching effects on our country which are still felt today.  Understanding of key medical developments which have shaped how patients are treated today.	This final term will consolidate the knowledge students have gained throughout their GCSE studies. The topics covered will give them an understanding of how the society in which they live has been shaped by historical events both domestically and abroad.
<b>Key Assessment</b>	Paper 1 Assessment:  Conflict and Tension, 1918-39  Germany, 1890- 1945	Trial Exam:  Paper 1 – Germany / Conflict and Tension  Paper 2 – Health and the People	GCSE Summer Exams  Paper 1 – Germany / Conflict and Tension  Paper 2 – Health and the People

Highest Standards

Never Give Up

Everyone is valued

No excuses

Invest to achieve

Cultivate your character