Delivering exceptional learning experiences Sir Thomas Wharton that enable all young people to \cad=mv thrive in a competitive world and lead successful and fulfilling lives. THE HIGHEST NEVER **EVERYONE IS** NO CULTIVATE YOUR INVEST TO STANDARDS ACHIEVE VALUED **GIVE UP** CHARACTER EXCUSES Always set and deliver Care about the now: We are unique Create solutions, Qualifications open Resilience is essential: create the very best for the highest standards: individuals working self-belief drives doors: vour character not excuses. never settle for less. our future. together to be the best. gets you through them. improvement. Computer Studies | Year 8 | 2023-2024 Week 0 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 1 Half Term 1 Holiday **Encryption** - Code Breaking Encryption - Using Code Breaking to End of Unit **Encryption** - Murder Mystery find solutions Introduction Assessment Week 8 Week 9 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Half Term 2 Holiday Databases - Basics and Queries **Databases** - Sherlock Holmes Databases - Top Trumps **End of Unit Assessment** Week 16 Week 17 Week 18 - LC1 Week 19 Week 20 Half Term 3 Image Representation - Planning The Image Representation - Bitmap End of Unit Holiday Images **Graphics Project** Assessment Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Half Term 4 Holiday HTML - Creating a single webpage HTML - Introduction Mini Assessment SPA/CTG on HTML 'All About Me' Week 27 Week 28 Week 29 Week 30 Week 31 **Week 32** Half Term 5 Holiday **HTML** - Creating a multiple page website for Yorkshire Wildlife Park End of Unit Assessment Week 33 Week 34 - LC2 Week 35 Week 36 **Week 37 Week 38** Week 39 Half Term 6 MakeCode Arcade - Introduction to **iDEA** -**End of Unit Assessment** MakeCode Arcade - Game Design MakeCode Arcade Celebration In Y8, our pupils continue to develop their online safety, but with a focus on more technical cybersecurity elements. Pupils begin the year by learning about encryption and codebreaking, and developing their computational thinking skills. Students look at how information can be stored and searched through the use of a Database, whilst developing their computing skills working with Databases, integral software in businesses. This curriculum is intended How does this year deliver your to give pupils a chance to experience both Computer Science and ICT in preparation for options in Y9, as well as ensuring that pupils are studying a curriculum intent? broad range of topics which will be useful in later life. In HT3, students will begin a digital design unit, then a website development unit too. These skills will prepare the students for the rigour of IT at KS4 and KS5. The final unit of the year embeds Computer Science programming skills in an engaging way, as students will make a game to download onto handheld gaming devices.