

Curriculum Overview: MFL

Year 13	Term 1		Term 2		Term 3	
	HT1	HT2	HT3	HT4	HT5	HT6
Unit/Topic	No et Moi Diversity Immigration	No et Moi Marginalisation Crime and punishment	IRP Trade unions and strikes/ Young people and politics	IRP AS Revision Au Revoir Les Enfants	IRP AS / A2 Revision Au Revoir Les Enfants	Revision and exam focus
Key retainable vocabulary (knowledge)	As per topic in AQA specification / coursebook / authentic materials					
Key retainable grammar (skills)	Present, future and conditional tenses Compound tenses and imperfect	Past tenses Recognising past historic tense Infinitive constructions Si clauses in different tenses	All pronouns and demonstrative adjectives Passive voice Subjunctive mood	Revision of all relevant grammar		
Key Technical Vocabulary (metalanguage)	Consolidation of previous metalanguage					
Opportunities for Reading	Novel, short literary extracts, song lyrics, online articles, newspaper articles, headlines, GCSE exam reading questions, French websites, magazines, research articles					
Developing Cultural Capital	SMSC: Awareness of colonial immigration and appreciation of other cultures in society	SMSC: Integration of marginalised groups in society, awareness of crime trends and punishments in France (historical)	SMSC: Awareness of political parties and trade unions in France, French voting system, political ideologies, key political figures	As per topic, see Y12 + Y13		
Cross-curricular links						
Assessment	PAPER 1	TRIAL EXAMS: PAPERS 1 AND 2	PAPER 2	TRIAL PAPER 3	A LEVEL SPEAKING EXAM	A LEVEL EXAMS