





Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

History Year 10 2023-2024

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Half Term 1		Vaccinations, G	rave Robbers and t Lamp	he Lady with the Health and the People Assessment		Advances in medical science in 19th century		th century Britain	Holiday
Half Term 2	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13- LC1	Week 14	Week 15	
	Improvements in public health: Dr, Sr sewers and the Public Healt							Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20				
	The birth of Germany and problems caused by the First World War		How stable was the Weimar Republ economic crises after the First			Holiday			
Half Term 4	Week 21	Week 22	Week 23	Week 24- LC2	Week 25	Week 26			
	German recovery under Stresemann and the 'Golden Age'		The Great Depression and the rise of extremist parties in Germany		How did Hitler consolidate his postion as Führer between 1933-34?		Holiday		
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	What was life like in Nazi Germany? Nazi policies towards wo treatment of minority g				,		Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39- LC3		
	The journey to the 'Final Solution'			Trial Examinations		Peacemaking after the First World War			

How does this year deliver your curriculum intent? The History department's choice of GCSE modules is carefully linked to the skills and knowledge our students need in order to become well-rounded citizens. Their studies will comprise of a depth study of Elizabethan England which helps them to identify the long-lasting impact of Tudor rule on the country in which they live. They will also complete a breadth study of how medicine and public health has changed in Britain from medieval times to the present day, a topic very much relevant to their own lives in recent times. They will also study the dangers of extremist political views and the impact they can have on international relations, a concept they can link to the wider world around them.