



Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

History Year 7 2023-2024

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
		Introduction to the skills of a historian: chronology and categorising evidence		1066 – A Year of Battles: The Succession Crisis and the Battle of Hastings					Holiday
Half Term 2	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	
	Norman Conquest and Control: How did the Normans establish control in England?			Norman Conquest and Control Assessment	What was life like in medieval times? Religion, towns, villages and the life of a peasant		Plague! The impact of the Black Death		Holiday
Half Term 3	Week 16	Week 17- LC1	Week 18	Week 19	Week 20				
	Power in the Middle Ages: Murder in the Cathedral, Magna Carta and the Peasants' Revolt			England and its neighbours: Relations with Wales and Scotland in the middle ages		Holiday			
Half Term 4	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26			
	The Wars of the Roses and the start of the Tudor dynasty		Man or Monster: The reign of Henry VIII and the Brea			ak with Rome	Holiday		
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Edward VI: The Boy King	How Bloody was 'Bloody Mary'?		? The Reign of Eliza s and the Spanish A		Tudors: 1485-1603 Assessment	Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36- LC2	Week 37	Week 38	Week 39		
	James I and the Gunpowder Plot		From Civil War to Commonwealth: Causes of the war, the execution of Charles I and Cromwell's Republic						

How does this year deliver your curriculum intent?

Studies in Year 7 will give students an overview of how their country has changed and developed over time. Specifically they will gain an understanding of the complexities of life in Britain from the medieval period to the end of the 17th century whilst familiarising themselves with the key historical concepts such as continuity and change, cause and consequence, similarity, difference and significance. They will gain knowledge of key events and how they have shaped our country today including the introduction and collapse of the Feudal System and the growth of parliament.